

Grade 1 CC Sample Tasks

Reading Literary

#1 Students (*with prompting and support from the teacher*) when listening to Laura Ingalls Wilder's *Little House in the Big Woods* ask questions about the events that occur (such as the encounter with the bear) and answer by offering key details drawn from the text.

#2 Students retell Arnold Lobel's *Frog and Toad Together* while demonstrating their understanding of a central message or lesson of the story (e.g., how friends are able to solve problems together or how hard work pays off).

#3 After listening to L. Frank Baum's *The Wonderful Wizard of Oz*, students describe the characters of Dorothy, Auntie Em, and Uncle Henry, the setting of Kansan prairie, and major events such as the arrival of the cyclone.

#4 Students identify words and phrases within Molly Bang's *The Paper Crane* that appeal to the senses and suggest the feelings of happiness experienced by the owner of the restaurant (e.g., clapped, played, loved, overjoyed).

#6 Students identify the points at which different characters are telling the story in the *Finn Family Moomintroll* by Tove Jansson.

Reading Informational

#1 After listening to Gail Gibbons' *Fire! Fire!*, students ask questions about how firefighters respond to a fire and answer using key details from the text.

#5 Students locate key facts or information in Claire Llewellyn's *Earthworms* by using various text features (headings, table of contents, glossary) found in the text.

#7 Students use the illustrations along with textual details in Wendy Pfeffer's *From Seed to Pumpkin* to describe the key idea of how a pumpkin grows.

#8 Students identify the reasons Clyde Robert Bulla gives in his book *A Tree Is a Plant* in support of his point about the function of roots in germination.