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| Theme 1 and 2 Duration: –October 17th |
| Lessons | Common Core Standards to be addressed w/ focus skills | Expectations (including instructional shifts\*) | Suggested Resources |
| 1: Tag/Let’s Tap/Wag, Hop, Hide2: Sad, Sad Dan/The Van/People Movers | RL1RI1RL1RI1RL4 | Make Predictions.Ask and answer questions in a text.Make predictions.Ask and answer questions in a text.\*Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |  |
| 3: Miss Jill/Big Rigs/Trailer Truck | RI1 | Classify/CategorizeAsk and answer questions in a text. |  |
| 4: Pick a Sack/Get Up Rick/Cock a Doodle Doo5: Jobs/Dot and Bob/Trees Help | RL1RL3 (characters only)KRL6RI1RL3 | Make predictions.Ask and answer questions in a text.Describe characters in a story, using key details.\*Identify the author and illustrator of a story and define the role of each in telling the story.Make Predictions.Ask and answer questions in a text.Describe characters, settings, and major events in a story, using key details. | Practice and differentiate with leveled readers |
| 6: A Tall, Tall Wall/ All on the Map/Roads | RI7 | Classify/Categorize\*Use the illustrations and the details in a text to describe its key details. |  |
| Theme 1 and 2 Assessment: October 18th and 19th |

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| Theme 3 Duration: October 22nd – December 12th |
| Lessons | Common Core Standards to be addressed w/focus skills | Expectations (including instructional shifts\*) | Suggested Resources |
| 7: Ten Eggs/Little Red Hen Gets Help/ Let’s Make Tortillas!8: Thanks, Seth!/Beth’s Job/Flowers Grow | RL1RL6 RL1RI2RL7 | Compare and contrastAsk and answer questions about key details in stories.\*Identify who is telling the story at various points in a text.(Details) Ask and answer questions about key details in stories.Retell familiar stories, using key details.\*Use illustrations and details in the story to describe its characters, setting, or events. | Practice and differentiate with leveled readers |
| 9: A Nut Falls/Plants Can’t Jump/Cornfield Leaves 10: Frog Gets His Song/Soccer Song/Now You Know About Soccer | RI1RL4RL3RL1RI1 | (Details) Ask and answer questions about key details in stories.\*Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.Identify the plot.Describe the major events in a story.Ask and answer questions about key details in a story. | Practice and differentiate with AB: Shel SilversteinON: Happy and You Know It Little Red Hen Gets HelpBL: leveled readers |
| 11: Sid Scores/Land of Ice/My Father’s Feet12: Fox and His Big Wish/King Midas and His Gold/Gold and Money | RI1RI4RL5RL3RL2 | Compare and contrastAsk and answer questions about key details in a text.Ask and answer questions to help determine the meaning of words and phrases in a text.\*Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text typesDescribe the setting in a story, using key details.\*Retell stories, including details\*Demonstrate understanding of their central message or lesson | Practice and differentiateAB: A Frog’s Life/ Frog and Toad TogetherON: Little Red Hen…/Let’s make tortillasBL: Kate’s Missing Frog/A Frog’s Life |
| Theme 3 Assessment: December 13th and 14th  |

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| Theme 4 Duration: December 17th – February 27th |  |
| Lessons | Common Core Standards to be addressed w/ focus skills | Expectations (including instructional shifts\*) | Suggested Resources |
| 13: Rich Gets Big/A Butterfly Grows/Caterpillars14: Ann’s Trip To The Stars/Mark’s Big Day/Putting on a Play | RI3RL5RL9 | SequenceDescribe the connection between two individuals, events, ideas, or pieces of information.\*Review differences between fiction and nonfictionPOV/ author’s purpose\*Compare and contrast the adventures and experiences of characters in stories. |  |
| 15: A Quiz for Brent/Tomas Rivera/I Can16: A Perfect Lunch/One More Friend/Good Friends | RI1, RI4RI3RL5RI2RL2 | Sequence\*Describe the connection between two individuals, events, ideas, or pieces of information in a text.Review differences between fiction and nonfictionsDetermine the main topic (idea) and retell key details.\*Demonstrate understanding of central message or lesson. | \*Question idea: What is the connection between Tomas visiting the library and him becoming a writer? |
| 17: Jungle Fun/Can Elephants Paint?/An Elephant’s Three T’s18: Shadow In The Snow/Snow Surprise/The Snowflake Man | RI1RI2RI7 | Determine the main topic (idea) and retell key details.Ask and answer questions about key details in a text.\*Use the illustrations and details in a text to describe its key ideas.POV/ author’s purpose |  |
| Theme 4 Assessment: February 28th and March 1st |

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| Theme 5 Duration: March 4th – April 24th |  |
| Lessons | Common Core Standards to be addressed w/ focus skills | Expectations (including instructional shifts\*) | Suggested Resources |
| 19: Beaver’s Green Treat/Little Rabbit’s Tale/Grow, Apples, Grow!20: Kids Play!/Ways People Live/Houses | RL1RL2RI1RI3RI5 | Identify cause/effect relationshipsAsk and answer questions about key details in a story.\*Determine the central meson or lesson of a story.Identify cause/effect relationships\*Describe the connection between two individuals, events, ideas, or pieces of information in a text.\*Know and use various text features (e.g. headings, tables of contents, electronic menus, icons) to locate key facts or info in a text. | Practice and differentiateAB: Aesop’s FablesOn: Read aloud anthology Yoshi’s Feast Chicken Little How the Rainbow Came to BeBL: LR lesson 7, 16Question Idea: How does temperature influence how people live?Lesson 14: writing an emailAB: atlas, dictionary, Social Studies textsON: Harcourt nonfiction, Foss big books, Lexia menus, desktop iconsBL: leveled readers |
| 21: The Missing Cake/Flake, the Missing hamster/Three Reasons Why Pets Are Great22: Mike and Spike Hike/We’re Going on a Picnic!/Beaks Eat | RL3RI8RL3 | Identify problems and solutions in a story.Describe major events in a story, using key details.Identify the reasons an author gives to support points in a text. Identify problems and solutions in a story.Describe major events in a story, using key details. |  |
| 23: Hang On, Rose!/On Saturday/The River City24: What Is in the Hedge?/Mystery of the Night Song/Make Some Music | RI1RI7RI6RL1 | Draw conclusions about a story.Ask and answer questions about key details.Use the illustrations and details in a text to describe its key details. \*Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.Draw conclusions about a story.Ask and answer questions about key details. | Practice and differentiate with LR |
| Theme 5 Assessment: April 25th and April 26th |

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| Theme 6 Duration: April 29th – June 5th |  |
| Lessons | Common Core Standards to be addressed w/ focus skills | Expectations (including instructional shifts\*) | Suggested Resources |
| 25: Duke’s Work/Amazing Animals/The Little Turtle | RI7RI9 | AlphabetizeUse the illustrations and details in a text to describe its key details.\*Identify basic similarities and differences between two texts on the same topic. | Use Leveled Readers to differentiate. |
| 26: Night Flight/Blast Off/Traveling Through Time27: What Brad Found/Ebb and Flow and the Baby Seal/Fellini the Fur Seal | RL2, RL3RL3RL9 | Retell stories, including key details.Describe characters, settings, and major events in a story, using key details. Describe characters, settings, and major events in a story, using key details.\*Compare and contrast the adventures and experiences of characters in stories. | Idea: Compare Ebb, Flow and the Seal’s experiences or adventures.  |
| 28: Patty’s Family Sketches/At the Crayon Factory/Crayons29: A New Room by the Sea/Sand Castle/Shape the Seashore | RI1RI7RL1RL2 | Ask and answer questions about key details. Use the illustrations and details to describe key details.Ask and answer questions about key details.Retell stories, including key details. |  |
| 30: The Banjo Trick/Frog and Toad Together/August Afternoon | RL1RL2RL9 | AlphabatizeAsk and answer questions about key details.\*Determine the central message or lesson.\*Compare and contrast the experiences and adventures of characters in stories. |  |
| Theme 6 Assessment: June 6th – June 11th |