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| Theme 1 and 2 Duration: –October 17th | | | |
| Lessons | Common Core Standards to be addressed w/ focus skills | Expectations (including instructional shifts\*) | Suggested Resources |
| 1: Tag/Let’s Tap/Wag, Hop, Hide  2: Sad, Sad Dan/The Van/People Movers | RL1  RI1  RL1  RI1  RL4 | Make Predictions.  Ask and answer questions in a text.  Make predictions.  Ask and answer questions in a text.  \*Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |  |
| 3: Miss Jill/Big Rigs/Trailer Truck | RI1 | Classify/Categorize  Ask and answer questions in a text. |  |
| 4: Pick a Sack/Get Up Rick/Cock a Doodle Doo  5: Jobs/Dot and Bob/Trees Help | RL1  RL3 (characters only)  KRL6  RI1  RL3 | Make predictions.  Ask and answer questions in a text.  Describe characters in a story, using key details.  \*Identify the author and illustrator of a story and define the role of each in telling the story.  Make Predictions.  Ask and answer questions in a text.  Describe characters, settings, and major events in a story, using key details. | Practice and differentiate with leveled readers |
| 6: A Tall, Tall Wall/ All on the Map/Roads | RI7 | Classify/Categorize  \*Use the illustrations and the details in a text to describe its key details. |  |
| Theme 1 and 2 Assessment: October 18th and 19th | | | |

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| Theme 3 Duration: October 22nd – December 12th | | | |
| Lessons | Common Core Standards to be addressed w/focus skills | Expectations (including instructional shifts\*) | Suggested Resources |
| 7: Ten Eggs/Little Red Hen Gets Help/ Let’s Make Tortillas!  8: Thanks, Seth!/Beth’s Job/Flowers Grow | RL1  RL6    RL1  RI2  RL7 | Compare and contrast  Ask and answer questions about key details in stories.  \*Identify who is telling the story at various points in a text.  (Details) Ask and answer questions about key details in stories.  Retell familiar stories, using key details.  \*Use illustrations and details in the story to describe its characters, setting, or events. | Practice and differentiate with leveled readers |
| 9: A Nut Falls/Plants Can’t Jump/Cornfield Leaves    10: Frog Gets His Song/Soccer Song/Now You Know About Soccer | RI1  RL4  RL3  RL1  RI1 | (Details) Ask and answer questions about key details in stories.  \*Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.  Identify the plot.  Describe the major events in a story.  Ask and answer questions about key details in a story. | Practice and differentiate with  AB: Shel Silverstein  ON: Happy and You Know It  Little Red Hen Gets Help  BL: leveled readers |
| 11: Sid Scores/Land of Ice/My Father’s Feet  12: Fox and His Big Wish/King Midas and His Gold/Gold and Money | RI1  RI4  RL5  RL3  RL2 | Compare and contrast  Ask and answer questions about key details in a text.  Ask and answer questions to help determine the meaning of words and phrases in a text.  \*Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types  Describe the setting in a story, using key details.  \*Retell stories, including details  \*Demonstrate understanding of their central message or lesson | Practice and differentiate  AB: A Frog’s Life/ Frog and Toad Together  ON: Little Red Hen…/Let’s make tortillas  BL: Kate’s Missing Frog/A Frog’s Life |
| Theme 3 Assessment: December 13th and 14th | | | |

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| Theme 4 Duration: December 17th – February 27th | | |  |
| Lessons | Common Core Standards to be addressed w/ focus skills | Expectations (including instructional shifts\*) | Suggested Resources |
| 13: Rich Gets Big/A Butterfly Grows/Caterpillars  14: Ann’s Trip To The Stars/Mark’s Big Day/Putting on a Play | RI3  RL5  RL9 | Sequence  Describe the connection between two individuals, events, ideas, or pieces of information.  \*Review differences between fiction and nonfiction  POV/ author’s purpose  \*Compare and contrast the adventures and experiences of characters in stories. |  |
| 15: A Quiz for Brent/Tomas Rivera/I Can  16: A Perfect Lunch/One More Friend/Good Friends | RI1, RI4  RI3  RL5  RI2  RL2 | Sequence  \*Describe the connection between two individuals, events, ideas, or pieces of information in a text.  Review differences between fiction and nonfictions  Determine the main topic (idea) and retell key details.  \*Demonstrate understanding of central message or lesson. | \*Question idea: What is the connection between Tomas visiting the library and him becoming a writer? |
| 17: Jungle Fun/Can Elephants Paint?/An Elephant’s Three T’s  18: Shadow In The Snow/Snow Surprise/The Snowflake Man | RI1  RI2  RI7 | Determine the main topic (idea) and retell key details.  Ask and answer questions about key details in a text.  \*Use the illustrations and details in a text to describe its key ideas.  POV/ author’s purpose |  |
| Theme 4 Assessment: February 28th and March 1st | | | |

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| Theme 5 Duration: March 4th – April 24th | | |  |
| Lessons | Common Core Standards to be addressed w/ focus skills | Expectations (including instructional shifts\*) | Suggested Resources |
| 19: Beaver’s Green Treat/Little Rabbit’s Tale/Grow, Apples, Grow!  20: Kids Play!/Ways People Live/Houses | RL1  RL2  RI1  RI3  RI5 | Identify cause/effect relationships  Ask and answer questions about key details in a story.  \*Determine the central meson or lesson of a story.  Identify cause/effect relationships  \*Describe the connection between two individuals, events, ideas, or pieces of information in a text.  \*Know and use various text features (e.g. headings, tables of contents, electronic menus, icons) to locate key facts or info in a text. | Practice and differentiate  AB: Aesop’s Fables  On: Read aloud anthology  Yoshi’s Feast  Chicken Little  How the Rainbow Came to Be  BL: LR lesson 7, 16  Question Idea: How does temperature influence how people live?  Lesson 14: writing an email  AB: atlas, dictionary, Social Studies texts  ON: Harcourt nonfiction, Foss big books, Lexia menus, desktop icons  BL: leveled readers |
| 21: The Missing Cake/Flake, the Missing hamster/Three Reasons Why Pets Are Great  22: Mike and Spike Hike/We’re Going on a Picnic!/Beaks Eat | RL3  RI8  RL3 | Identify problems and solutions in a story.  Describe major events in a story, using key details.  Identify the reasons an author gives to support points in a text.  Identify problems and solutions in a story.  Describe major events in a story, using key details. |  |
| 23: Hang On, Rose!/On Saturday/The River City  24: What Is in the Hedge?/Mystery of the Night Song/Make Some Music | RI1  RI7  RI6  RL1 | Draw conclusions about a story.  Ask and answer questions about key details.  Use the illustrations and details in a text to describe its key details.  \*Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.  Draw conclusions about a story.  Ask and answer questions about key details. | Practice and differentiate with LR |
| Theme 5 Assessment: April 25th and April 26th | | | |

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| Theme 6 Duration: April 29th – June 5th | | |  |
| Lessons | Common Core Standards to be addressed w/ focus skills | Expectations (including instructional shifts\*) | Suggested Resources |
| 25: Duke’s Work/Amazing Animals/The Little Turtle | RI7  RI9 | Alphabetize  Use the illustrations and details in a text to describe its key details.  \*Identify basic similarities and differences between two texts on the same topic. | Use Leveled Readers to differentiate. |
| 26: Night Flight/Blast Off/Traveling Through Time  27: What Brad Found/Ebb and Flow and the Baby Seal/Fellini the Fur Seal | RL2, RL3  RL3  RL9 | Retell stories, including key details.  Describe characters, settings, and major events in a story, using key details.  Describe characters, settings, and major events in a story, using key details.  \*Compare and contrast the adventures and experiences of characters in stories. | Idea: Compare Ebb, Flow and the Seal’s experiences or adventures. |
| 28: Patty’s Family Sketches/At the Crayon Factory/Crayons  29: A New Room by the Sea/Sand Castle/Shape the Seashore | RI1  RI7  RL1  RL2 | Ask and answer questions about key details.  Use the illustrations and details to describe key details.  Ask and answer questions about key details.  Retell stories, including key details. |  |
| 30: The Banjo Trick/Frog and Toad Together/August Afternoon | RL1  RL2  RL9 | Alphabatize  Ask and answer questions about key details.  \*Determine the central message or lesson.  \*Compare and contrast the experiences and adventures of characters in stories. |  |
| Theme 6 Assessment: June 6th – June 11th | | | |