|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Know | Understand | Do | CCSS | Assess |
| BiasMedia/Medium | Critical readers come to a deeper understanding of informational text. | Cite evidenceMake inferencesSummarizeAnalyze the structure of a paragraph and the role of sentences to develop a key conceptEvaluate advantages/disadvantages of various mediaAnalyze how a text makes connections among and distinctions between individuals, ideas, or eventsEngage in collaborative discussionAnalyze the purpose of information presented in diverse mediaEvaluate the motives behind a presentation | RI 1RI 1RI 2RI 5RI 7RI 3SL 1SL 2SL 2 |  |

\*Zoot Suits could be an appropriate text