|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Know | Understand | Do | CCSS | Assess |
| Bias  Media/Medium | Critical readers come to a deeper understanding of informational text. | Cite evidence  Make inferences  Summarize  Analyze the structure of a paragraph and the role of sentences to develop a key concept  Evaluate advantages/disadvantages of various media  Analyze how a text makes connections among and distinctions between individuals, ideas, or events  Engage in collaborative discussion  Analyze the purpose of information presented in diverse media  Evaluate the motives behind a presentation | RI 1  RI 1  RI 2  RI 5  RI 7  RI 3  SL 1  SL 2  SL 2 |  |

\*Zoot Suits could be an appropriate text