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| --- | --- | --- | --- | --- |
| Know | Understand | Do | CCSS | Assess |
| Allusions- definition taught in 8th but explore examples and analysis of | Good readers understand that authors are influenced by their cultural and historical experiences which determine their central ideas, theme, point of view, development of characters and advancement of the plot.  A good writer identifies and analyzes these influences on a text using multiple sources and diverse media to reflect, make connections, and support research. | Analyze various accounts of the subject and compare details within the accounts.  Analyze the development of complex characters: Character interaction, plot advancement, theme development, motivation, dialogue clues.  Describe or graphically represent the relationship between central ideas (theme) and specific details  Analyze how authors reveal central ideas (theme) and specific details  After determining the theme, analyze how it was developed within the text.  Recognize and analyze allusions.  Compare multiple sources, analyze how author draws on and transforms material. Explain transformation.  Identify and analyze a non U.S. authors’ perspective, purpose and how it shapes the content.  Analyze how point of view affects the text and its impact.  Analyze the representation of a subject or key scene in two different artistic mediums.  Draw evidence from texts to support analysis, reflection and research.   * Integrate multiple sources of information, evaluating credibility and accuracy or source.   Use digital media to enhance presentations | RI 7  RL 3  RL 2 (determine)  RL 2 (provide)  RL 9  RL 6  RL 7  W 9  SL 2  SL 5 |  |