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| --- | --- | --- | --- | --- |
| Know | Understand | Do | CCSS | Assess |
| Evidence* Explicit
* Inferential

RhetoricValidity Relevance Sufficient Fallacious Reasoning Persuasive and propaganda techniques and appeals Counter claimsStrategies for dealing with opposing point of view such as rebuttal.  | When reading informational texts readers must cite strong textual evidence, make connections to their own lives and draw conclusions. Readers must analyze carefully because authors control information and their message through their choices and how information is presented.  | Differentiate between strong and weak text support Cite appropriate evidence to support inferences Breakdown and evaluate the claims in a text * Valid
* Sufficient
* Relevant

Analyze rhetoric to determine an authors’ perspective and purpose in a text.Identify false statements and fallacious reasoningAnalyze historical documents Write an effective argument using valid reasons and sufficient evidenceDemonstrate command of conventions: use parallel structure, use various types of phrases and clauses to convey specific meanings and add variety to writing/ presentationsEvaluate a speaker’s* Point of view
* Reasoning
* Use of Evidence and rhetoric
* Identify fallacious reasoning

Read various accounts of a subject; identify the persuasive medium and determine which details are emphasized in each account. | RI 1RI 8RI 6RI 9W1L1SL 4SL 3L 2L 6 RI 7 |  |