**Key Learning**: Good readers understand the structures of texts, and use them to make sense of what they read.

**UEQ**: How do good readers make sense of text structures?

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| **Launch** |  | **Summarizing**  **RL2, RI2** | **Structure**  **RI5 SL1, SL2** | **Writing**  **W2, L1** | **Word Study**  **L4** | **Culminating Activity** | **Review** |
| LEQ1 | How do I summarize literary texts? | How do pieces of text work together? | How do I use different types of sentences? | How do I use context clues? |
| AP topics  (skill break-down) | 1. Identify theme 2. Analyze and explain how theme develops 3. Summarize the story | 1. Identify the structure 2. Explain how media formats clarify a topic (SL) 3. Explain how other parts of text connect to the whole | 1. Identify types of sentences 2. Combine sentences 3. Separate sentences | 1. Interpret restatement/synonym CC 2. Interpret contrast/ antonym CC 3. Interpret inference CC 4. Interpret definition/ explanation CC |
| Possible ETs |  | Inductive reasoning | Error analysis |  |
| Assignment  (grade level text) | Read \_\_\_\_ and summarize the story. |  | Revise a writing sample to incorporate different types of sentences | Apply context clues to interpret unknown words in a grade level text. |
| Vocabulary | Theme | Cause/Effect  Problem/Solution  Description  Classification/Categorization  Signal Words  Diverse media (SL)  Formats (SL) | Simple sentence  Compound sentence  Complex sentence  Compound complex sentence | Signal words |
| Suggested Resources |  |  | Use students’ assignments from LEQ1, 2, 3 |  |  |
| LEQ2 | How do I summarize information? |  |  |  |  |
| AP topics  (skill break-down) | 1. Identify two central ideas 2. Analyze how the central ideas develop 3. Summarize the informational text |  |  |  |  |
| Possible ETs |  |  |  |  |  |
| Assignment  (grade level text) | Read \_\_\_\_\_ and summarize the text. |  |  |  |  |
| Vocabulary | Central ideas |  |  |  |  |
| Suggested Resources |  |  |  |  |  |