**Key Learning**: Authors manipulate facts in order to achieve their purpose.

**UEQ**: How do authors make choices about manipulating facts?

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Launch** |  | **Inferences**  **RL1, RI1** | **Interpretations of facts**  **RL9, RI9, W9** | **Interactions**  **RI3** | **Writing**  **L2** | **Research**  **W7** | **Culminating Activity** | **Review Units 1, 2** |
| LEQ1 | How do I support my inferences of literary text? | How does historical fiction compare to actual facts? | How do individuals, events, and ideas interact within a text? | How do we use commas? | How does additional information help me better understand the text? |
| AP topics  (skill break-down) | 1. Make an inference.  2. Identify text support.  3. Explain how text support relates to inference. | 1. Identify facts in historical account. 2. Identify facts in a historical fiction text. 3. Explain how authors of historical fiction use or alter history. | 1. Identify individuals/events/   events   1. Analyze how the individuals/events/   Ideas interact. | 1. Identify comma rules. 2. Identify coordinate adjectives. 3. Use commas to separate coordinate adjectives. | 1. Research specific search terms. 2. Gather relevant and interesting information. |
| Possible ETs |  | Compare/Contrast a fictional portrayal of a time, place, or character and a historical account of same period. (actual standard) |  | Error Analysis |  |
| Assignment (on grade level text) | Read \_\_\_\_\_\_\_\_ and make inferences about \_\_\_\_\_\_\_\_\_\_\_\_ |  | Read \_\_\_\_\_\_\_\_\_\_ and explain how \_\_\_\_ person influenced a particular event or idea OR  Explain how \_\_ event influenced a person or idea. | Revise a piece of writing to include proper use of commas that separate coordinate adjectives. |  |
| Vocabulary |  | Historical Fiction  Historical account |  | Comma  Coordinate adjective |  |
| Suggested Resources |  |  |  |  |  |  |
| LEQ2 | How do I support my inferences of informative text? | How do authors use the same facts differently? |  |  |  |  |
| AP topics  (skill break-down) | 1. Make an inference.  2. Identify text support.  3. Explain how text support relates to inference. | 1. Identify the same facts used in at least two texts (different authors).  2. Identify author’s viewpoint.  3. Analyze how each author uses the fact to develop his or her viewpoint. |  |  |  |  |
| Possible ETs |  |  |  |  |  |  |
| Assignment (on grade level text |  |  |  |  |  |  |
| Vocabulary |  |  |  |  |  |  |
|  | Suggested Resources |  |  |  |  |  |  |  |