9th Grade SLM, Revised June 21, 2012

Unit Name: Fiction Narrative

Theme: Survival

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| Key Learning: Authors use structure and word choice to develop meaning and create effects.  |

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| Unit Essential Question: How do authors use structure and word choice to determine what it means to overcome obstacles?Teachers – take it beyond the question to how it create effects (mystery, tension, surprise) within the text? |

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| Concepts: Plot Development | Character Development | Word Choice |
| LEQ:How does the author use plot to develop theme?AP: Plot Structure, Organizational Patterns-Text specific.AP: Create Effects\*Parallel Plots | LEQ: How does an author create and use complex characters to advance the plot?AP: Identify and analyze complex characters-effects ofLEQ: How does an author create and use complex characters to develop the theme? | LEQ: How does the author’s word choice and patterns of words influence the theme?AP: Identify words and patterns that create an effect, such as mystery, surprise.AP: Analyze how the effect connects to theme.Recursive Skill: Unlocking vocabulary words. |
| Plot Structure: \*Parallel Plots-Exposition-Rising Action-Climax-Falling Action-ResolutionThemeTime Manipulation Organizational Patterns (will be text specific) | Character – Types ofCharacterization – focus on dialogueInternal/External Conflict | ConnotationDenotationFigurative Language (text specific)+Oxymoron+Euphemism  |