9th Grade SLM, Revised 6/21/2012

Unit Name: Nonfiction/Informative

Theme: Discovering who you are

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| Key Learning: Authors use structure and word choice to develop meaning and create effects in informative texts. |

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| Unit Essential Question: How do authors use structure and word choice in informative texts to help us discover who we are? |

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| Concepts: Word Choice | Author’s Purpose (Close Reading) | Author’s Perspective |
| LEQ: How does author’s use word choice help us discover who are?  AP: Collective (Cumulative) impact of words, pattern of words.  AP: Impact of word choice – meaning and tone | LEQ: How does the organization of a text effect the author’s message?  AP: Close readings, compare paragraphs to the whole, +text specific . | LEQ: How does the author’s viewpoint and purpose shape the meaning?  AP: Analyze the relationship between perspective and word choice.  +Teacher – extend LEQ to connect to discovering ourselves. |
| Vocab:  Word Choice – connotation, denotation  Figurative Language, text specific | Vocab:  Analogy  Style: Formal, objective, subjective | Perspective |

\*Tone in all three concepts/vocab.