**Key Learning**: Writers follow a process to compose an effective informative text.

**UEQ**: How do writers compose an effective informative text?

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| **Launch- choose topic** |  | **Building Background** | **Plagiarism** | **Composition** | **Publish** | **Culminating Activity** | **Review** |
| LEQ1 | How do I read critically to build background knowledge? | How do writers avoid plagiarism? | How do writers compose an informative text? | How does a writer use technology to publish? |
| AP topics  (skill break-down) | 1. Select appropriate texts on topic  2. Use context clues to define new words/concepts (figurative, connotative, and technical) | 1. Paraphrase information while using note taking strategies to record text evidence  2. Use MLA format to record source of information | 1. Introduce topic  2. Synthesize information gathered and include graphics, charts, text features, etc. to inform on your topic  3. Use transitions for cohesion and conventions including ellipsis and dash  4. Conclude | 1. Identify technology used for publishing (Google docs, wiki, MS Publisher, etc.)  2. Publish writing using technology |
| Possible ETs |  | Error analysis | Constructing support |  |
| Assignment |  |  |  |  |
| Vocabulary | connotative | Plagiarism  MLA format  Cite | Ellipsis  Dash |  |