**Key Learning**: Writers follow a process to compose an effective informative text.

**UEQ**: How do writers compose an effective informative text?

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| **Launch- choose topic**  |  | **Building Background** | **Plagiarism** | **Composition** | **Publish** | **Culminating Activity** | **Review** |
| LEQ1 | How do I read critically to build background knowledge? | How do writers avoid plagiarism? | How do writers compose an informative text? | How does a writer use technology to publish? |
| AP topics (skill break-down) | 1. Select appropriate texts on topic2. Use context clues to define new words/concepts (figurative, connotative, and technical) | 1. Paraphrase information while using note taking strategies to record text evidence2. Use MLA format to record source of information | 1. Introduce topic2. Synthesize information gathered and include graphics, charts, text features, etc. to inform on your topic3. Use transitions for cohesion and conventions including ellipsis and dash4. Conclude | 1. Identify technology used for publishing (Google docs, wiki, MS Publisher, etc.)2. Publish writing using technology |
| Possible ETs |  | Error analysis | Constructing support |  |
| Assignment |  |  |  |  |
| Vocabulary | connotative | PlagiarismMLA formatCite | EllipsisDash |  |