|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Know | Understand | Do | CCSS | Assess |
| Connotation  Plagiarism  Cite  MLA Format  Ellipsis  Dash | Writers follow a process to compose an effective informative text | Cite text evidence  Make inferences  Determine the meaning of words and phrases as they are used in a text  Determine or clarify the meaning of unknown words  Demonstrate command of standard English conventions  Write informative texts  Gather relevant information from various sources  Avoid plagiarism  Cite sources appropriately  Use technology to produce and publish writing | RI 1  RI 1  RI 4  L 4a  L 2  W 2  W 8  W 8  W 8  W 6 |  |