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| --- | --- | --- | --- | --- |
| Know | Understand | Do | CCSS | Assess |
| Review: poetic formPoetic structures, sound devices, imagery, sound devices (taught in 7th grade) | Authors effectively choose meaningful and purposeful words to create their overall message.  | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Determine meanings of words and phrasesAnalyze how an author draws on and transform source material Determine themes or central ideas and analyze details in its developmentAnalyze the cumulative impact of specific word choice on meaning and toneUse technology to produce, publish, and update individual or shared writing productsAdapt speech to fit purpose and audienceUse parallel structure effectivelyUnderstand, analyze and use language with different functions and in different contexts. Make effective choices for meaning and style to comprehend more fully.  | L5RL 4RL 9RL 2RL 4W 6 \*SL 6L 1L 3 |  |