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| --- | --- | --- | --- | --- |
| Know | Understand | Do | CCSS | Assess |
| Rhetorical Devices =  Ethos, Pathos, Logos (build on 10th and 11th ) | Satire exposes society’s flaws and weaknesses in order to bring reform | Demonstrate command of grammar and usage – usage changes over time, is a matter of convention, and is sometimes contested  Demonstrate command of capitalization, punctuation, and spelling – hyphenation and spelling  Vary syntax for effect and apply an understanding of syntax to the study of complex texts  Interpret figures of speech in context and analyze their role in the text; Analyze nuances in the meaning of words with similar denotations  Cite strong and thorough textual evidence to support analysis – determine where the text leaves matters uncertain  Determine two or more themes and analyze their development, including how they interact and build one another to produce a complex account  Analyze the impact of choices in developing and relating elements of a story  Analyze how the choices to structure specific parts of text contribute to its overall structure and meaning and its aesthetic impact  Analyzing a case in which grasping point of view requires distinguishing what is directly stated from what is really meant  Produce clear coherent writing – development, organization, and style are appropriate to task, purpose, and audience  Develop and strengthen writing as needed  Use technology to produce, publish, and update writing products  Write routinely | L 1  L 2  L 3  L 5  RL 1  RL 2  RL 3  RL 5  RL 6  W 4  W 5  W 6  W10 |  |

Recommended texts: *A Modest Proposal, Rape of the Lock, Gulliver’s Travels*