|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Know | Understand | Do | CCSS | Assess |
| Persuasive techniquesEmotional appealLoaded languageExaggerationTBDclaimsreasonsevidencerelevantsufficientcounterargumentrebuttalformal stylecohesionredundancyconciseCredible sourcesPlagiarismparaphrasecitationMLA Format\*TBD | Good arguments are supported with relevant, sufficient evidence.  | Analyze the impact of word choice on meaning and toneAnalyze an author’s viewpointEvaluate an argumentAnalyze how the author distinguishes his/her viewpoint from othersWrite an argument. Present an argumentGather and evaluate information from multiple sources to explain.Avoid plagiarism by using standard formatting for citationsUse technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources\* | RI4RI6RI8RI6W1L3SL4W8W8W6 |  |

\*Will get more PD on this throughout 2012-13 school year