**Key Learning**: Good readers understand the structures of texts, and use them to make sense of what they read.

**UEQ**: How do good readers make sense of text structures?

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| **Launch** |  | **Summarizing****RL2, RI2** | **Structure****RI5 SL1, SL2** | **Writing****W2, L1** | **Word Study****L4** | **Culminating Activity** | **Review** |
| LEQ1 | How do I summarize literary texts? | How do pieces of text work together? | How do I use different types of sentences? | How do I use context clues? |
| AP topics (skill break-down) | 1. Identify theme
2. Analyze and explain how theme develops
3. Summarize the story
 | 1. Identify the structure
2. Explain how media formats clarify a topic (SL)
3. Explain how other parts of text connect to the whole
 | 1. Identify types of sentences
2. Combine sentences
3. Separate sentences
 | 1. Interpret restatement/synonym CC
2. Interpret contrast/ antonym CC
3. Interpret inference CC
4. Interpret definition/ explanation CC
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| Possible ETs |  | Inductive reasoning | Error analysis |  |
| Assignment(grade level text) | Read \_\_\_\_ and summarize the story. |  | Revise a writing sample to incorporate different types of sentences | Apply context clues to interpret unknown words in a grade level text. |
| Vocabulary | Theme | Cause/EffectProblem/SolutionDescriptionClassification/CategorizationSignal WordsDiverse media (SL) Formats (SL) | Simple sentenceCompound sentenceComplex sentenceCompound complex sentence | Signal words |
| Suggested Resources |  |  | Use students’ assignments from LEQ1, 2, 3 |  |  |
| LEQ2 | How do I summarize information? |  |  |  |  |
| AP topics (skill break-down) | 1. Identify two central ideas
2. Analyze how the central ideas develop
3. Summarize the informational text
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| Possible ETs |  |  |  |  |  |
| Assignment(grade level text) | Read \_\_\_\_\_ and summarize the text. |  |  |  |  |
| Vocabulary | Central ideas |  |  |  |  |
| Suggested Resources |  |  |  |  |  |