Unit #1

Length: 4 week

Unit Name: Classic and Traditional Literature

Texts: Beowulf

Canterbury Tales

The Odyssey (excerpts and film)

Magna Carta (impact on the U.S. constitution)

**Know Understand Do CCSS**

**Kenning The foundation** 1.Analyze how an author’s **RL5**

**Caesura of universal themes evolve from classical** choices concerning text

**Scops traditional literature.** structure contribute to meaning.

Review: 2. Analyze multiple interpretations **RL7**

Metaphor of a story.

Alliteration 3. Create objective summary of **RI2**

Inference informational text

4. Delineate and evaluate the **RI8**

Compare/Contrast (essay format) reasoning in the U.S. Constitution

Inference and the legal reasoning (influence

Frame Story of the Magna Carta)

Oral Tradition 5. Determine or clarify meaning of **L4**

Epic Poem/Hero unknown words and phrases

6. Write arguments to support **W1**

claims (heroic qualities)

7. Draw evidence from lit. **W9**

or informational texts to support analysis.

8. Produce clear and coherent **W4**

writing…

9. Write routinely over a period **W10**

of time frames for a range of

purposes.

10. Analyze foundational U.S. **RI9**

documents

11. Determine 2 or more themes **RI2**

or central ideas of a text and analyze development.

12. Demonstrate command of **L2**

conventions of Standard English

13. Demonstrate understanding of **L5**

figurative language…

14. Demonstrate command of **L1**

Conventions (SAT/grammar reviews)

15. Demonstrate knowledge of **RL9**

Foundational work