|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Know | Understand | Do | CCSS | Assess |
| Review 10th grade Rhetorical Devices: ethos, pathos, logosReviewRhetorical strategies: Parallel structureAntithesisArchaisms | Good persuasive writers control the message by addressing the needs of the audience. | Write an effective persuasive pieceUse clear and coherent writingAnalyze foundational texts for themes purposes, and rhetoricIdentify and evaluate reasons in seminal textsAnalyze structure for clarity of author’s viewsCite evidence from text and make inferencesUse context and reference materials to identify wordsUse capitalization/ spelling conventions Analyze archaic terms and use of word choice for different time periodsAnalyze 2 foundational texts from the same period/similar themes | W1W4RI9RI8RI5RI1L4 (a ,c,& d)L2L1RL9 |  |